



Growing Up in Ireland

Cohort '08 at 9 Years

Summary Data Dictionary

for

Wave 5 of the Infant Cohort at 9
Years

	Colour code
	Identifiers/weights/completion flags
	Household composition
	Primary Caregiver main
	Primary Caregiver self-complete
	Secondary Caregiver main
	Secondary Caregiver self-complete
	Child main
	Child self-complete
	Derived Variables
	Principal
	Teacher on self
	Teacher on child
	School derived variables
	Drumcondra schools
9yr Name	9yr Label
id	Household ID code
WGT_9YRa	Weighting Factor - 9yr Full sample (Xsectional)
WGT_9YRb	Weighting Factor - 9yr Reduced sample (Longitudinal)
xxwave1	Family participated in Wave 1 - 9 months
xxwave2	Family participated in Wave 2 - 3 years
xxwave3	Family participated in Wave 3 - 5 years
xxwave4	Family participated in Wave 4 - 7/8 years
xxwave5	Family participated in Wave 5 - 9 years
PCGstatw5	PCG same as Wave 3
SCGstatw5	SCG if present is same as Wave 3
b5_partner	A1b. Do you have a spouse/partner who lives here with you in the household?
b5pcA4	A4. Total number of people in household - Wave 5
p1sexw5	Person 1 gender Wave 5 Grid (PCG)
p1yearsw5	Person 1 age Wave 5 Grid (PCG)
p2sexw5	Person 2 gender Wave 5 Grid (Study Child)
p2yearsw5	Person 2 age Wave 5 Grid (Study Child)
p3sexw5	Person 3 gender Wave 5 Grid
p3yearsw5	Person 3 age Wave 5 Grid
p3relmw5	Person 3 relationship to PCG Wave 5 Grid
p3relcw5	Person 3 relationship to child Wave 5 Grid
p4sexw5	Person 4 gender Wave 5 Grid
p4yearsw5	Person 4 age Wave 5 Grid
p5sexw5	Person 5 gender Wave 5 Grid
p5yearsw5	Person 5 age Wave 5 Grid
p6sexw5	Person 6 gender Wave 5 Grid

p6years5	Person 6 age Wave 5 Grid
p7sex5	Person 7 gender Wave 5 Grid
p7years5	Person 7 age Wave 5 Grid
b5pcb1	B1. On a normal day, what time in the evening does child usually go to bed?
b5pcb2	B2. On a normal day, what time does child wake up at in the morning?
b5pcb5a	B5a. Discuss/Explain why behaviour was wrong
b5pcb5b	B5b. Ignore child
b5pcb5c	B5c. Shout or yell at child
b5pcb5d	B5d. Send child out of the room or to his/her bedroom or naughty step
b5pcb5e	B5e. Take away treats/pocket money
b5pcb5f	B5f. Tell child off
b5pcb5g	B5g. Bribe child
b5pcb5h	B5h. Ground child
b5pcc1	C1. In general, how would you describe child's current health?
b5pcc2	C2. Does child have any longstanding illnesses, conditions or disabilities?
b5pcc3tot	C3tot. How many longstanding illnesses, conditions or disabilities in total?
b5pcc3a	C3a. Asthma - What longstanding illness, condition or disability does child have?
b5pcc3d	C3d. Eczema or any kind of skin allergy - What longstanding illness, condition or disability does child have?
b5pcc3e	C3e. Any kind of respiratory allergy (including hayfever) - What longstanding illness, condition or disability does child have?
b5pcc3f	C3f. Any kind of food or digestive allergy or food intolerance - What longstanding illness, condition or disability does child have?
b5pcc3g	C3g. Problem with non-food allergies, such as to dust, animals or medicine - What longstanding illness, condition or disability does child have?
b5pcc3w	C3w. Other - What longstanding illness, condition or disability does child have?
b5pcc7	C7. Do any of these illnesses hamper child in his/her daily activities?
b5pcc10	C10. Does child currently have, or at any time in the past had, any sort of sight problem requiring correction?
b5pcc16	C16. Has child ever had grommets inserted in his/her eardrums?
b5pcc17yr	C17yr. When did child have grommets inserted in his/her eardrums? What year?
b5pcc18	C18. Does child currently have, or at any time in the past had, any other sort of hearing problem requiring correction?
b5pcc27	C27. In the past 12 months has child had any periods when there was wheezing with whistling on his/her chest when he/she breathed?
b5pcc28	C28. How many separate episodes/bouts of wheezing with whistling on his/her chest has child had in the past 12 months?
b5pcc29a	C29a. Has child been prescribed: An inhaler in the past 12 months for this wheezing with whistling on his/her chest?
b5pcc29b	C29b. Has child been prescribed: Antibiotics in the past 12 months for this wheezing with whistling on his/her chest?
b5pcc29c	C29c. Has child been prescribed: A nebuliser in the past 12 months for this wheezing with whistling on his/her chest?
b5pcc30a	C30a. A general practitioner (gp) - times seen or talked with
b5pcc30b	C30b. Out-of-hours gp service - times seen or talked with
b5pcc30c	C30c. A paediatrician / consultant / hospital doctor - times seen or talked with
b5pcc30d	C30d. A public health nurse - times seen or talked with

b5pcc30e	C30e. A practice nurse (i.e. A nurse in a gp's surgery/clinic) - times seen or talked with
b5pcc30f	C30f. A psychiatrist/psychologist - times seen or talked with
b5pcc30g	C30g. Accident and emergency - times seen or talked with
b5pcc30h	C30h. A private walk-in clinic or medical centre, e.g. Swiftcare - times seen or talked with
b5pcc30i	C30i. A social worker - times seen or talked with
b5pcc30j	C30j. A speech therapist - times seen or talked with
b5pcc30k	C30k. Any other medical professional (please specify) - times seen or talked with
b5pcc31	C31. Has child received a course of antibiotics in the past 12 months?
b5pcc32	C32. In total, how many courses of antibiotics has child received in the past 12 months?
b5pcc33	C33. Since the time of the last interview, approximately how many nights has child spent in hospital?
b5pcc34	C34. Since the last time we interviewed you, has child had an accident or injury for which he/she has been taken to the doctor, health centre or hospital?
b5pcc35	C35. How many separate accidents has child had since the last interview?
b5pcc36	C36. Thinking about the MOST RECENT (or only) accident or injury since the last interview, what sort of accident or injury was it?
b5pcc37	C37. What age was child when this MOST RECENT (or only) accident or injury happened?
b5pcc38	C38. Did child go to the hospital?
b5pcc39	C39. Was this to Casualty / Accident and Emergency only or was he/she admitted to a hospital ward?
b5pcc40	C40. Where did this accident happen?
b5pcc41b	C41b. Did not receive medical care because: The necessary medical care wasn't available or accessible to you
b5pcc41c	C41c. Did not receive medical care because: You could not take time off work to visit the doctor with child
b5pcc41d	C41d. Did not receive medical care because: You wanted to wait and see if the problem got better
b5pcc41e	C41e. Did not receive medical care because: Child refused / fear of doctor
b5pcc41f	C41f. Did not receive medical care because: Child is still on the waiting list
b5pcc42	C42. Is child currently on a waiting list for any type of medical assessment or treatment?
b5pcc44	C44. Do you have any concerns about how child talks and makes speech sounds? Would you say no, yes a little or yes a lot?
b5pcc45a	C45a. Is child reluctant to speak?
b5pcc45b	C45b. Is child's speech not clear to the family?
b5pcc45c	C45c. Is child's speech not clear to others?
b5pcc45d	C45d. Is child's speech developing slowly?
b5pcc45e	C45e. Does child have difficulty finding words?
b5pcc45f	C45f. Does child have difficulty putting words together?
b5pcc45g	C45g. Does child's voice sound unusual?
b5pcc45h	C45h. Does child stutter, stammer?
b5pcc45i	C45i. Does child have a lisp or difficulty pronouncing certain letter combinations?
b5pcc45j	C45j. Does child have any other speech problem?

b5pcc46	C46. Has this speech or language problem been diagnosed by a medical professional?
b5pcc47	C47. Since when has child had this speech or language problem? Since what year?
b5pcc49	C49. Has child received any treatment for his/her speech or language problem?
b5pcc50	C50. Does this speech or language problem hamper child in his/her daily activities?
b5pcc51	C51. Do you think child has a Specific Learning Difficulty, Communication or Co-ordination Disorder?
b5pcc57	C57. How would you rate child's oral health?
b5pcc58	C58. Which of the following best describes how regularly child visits the dentist?
b5pcc59yr	C59yr. Thinking about the last time that child saw the dentist - when was it? What year?
b5pcc59a	C59a. Thinking about the last time that child saw the dentist - was it a HSE or private dentist?
b5pcc59b	C59b. Did child have any treatment?
b5pcc60a	C60a. Has child ever had any permanent / secondary teeth filled?
b5pcc60b	C60b. How many permanent / secondary teeth has child had filled?
b5pcc61a	C61a. Has child ever had any permanent / secondary teeth extracted?
b5pcc61b	C61b. How many permanent / secondary teeth has child had extracted?
b5pcc61c	C61c. Were the extractions part of orthodontic treatment?
b5pcc62	C62. How often does child brush his/her teeth?
b5pcc63a	C63a. Did not receive dental care because: You couldn't afford to pay
b5pcc63b	C63b. Did not receive dental care because: The necessary dental care wasn't available or accessible to you
b5pcc63c	C63c. Did not receive dental care because: Your dental insurance didn't cover the treatment
b5pcc63d	C63d. Did not receive dental care because: You could not take time off work to visit the dentist
b5pcc63e	C63e. Did not receive dental care because: You wanted to wait and see if the problem got better
b5pcc63f	C63f. Did not receive dental care because: Child refused / fear of dentist
b5pcc63g	C63g. Did not receive dental care because: Child is still on the waiting list
b5pcd1a	D1a. In the last 24 hours has child had? - Fresh fruit
b5pcd1b	D1b. In the last 24 hours has child had? - Fruit juice
b5pcd1c	D1c. In the last 24 hours has child had? - Meat / chicken / fish
b5pcd1d	D1d. In the last 24 hours has child had? - Eggs
b5pcd1e	D1e. In the last 24 hours has child had? - Cooked vegetables
b5pcd1f	D1f. In the last 24 hours has child had? - Raw vegetables or salad
b5pcd1g	D1g. In the last 24 hours has child had? - Meat pie, hamburger, hot dog, sausage or sausage roll
b5pcd1h	D1h. In the last 24 hours has child had? - Hot chips or french fries
b5pcd1i	D1i. In the last 24 hours has child had? - Crisps or savoury snacks
b5pcd1j	D1j. In the last 24 hours has child had? - Bread
b5pcd1k	D1k. In the last 24 hours has child had? - Potatoes / pasta / rice
b5pcd1l	D1l. In the last 24 hours has child had? - Cereals
b5pcd1m	D1m. In the last 24 hours has child had? - Biscuits, doughnuts, cake, pie or chocolate
b5pcd1n	D1n. In the last 24 hours has child had? - Cheese / yoghurt / fromage frais
b5pcd1o	D1o. In the last 24 hours has child had? - Low fat cheese / low fat yoghurt

b5pcd1p	D1p. In the last 24 hours has child had? - Water (tap water / still water / sparkling water)
b5pcd1q	D1q. In the last 24 hours has child had? - Soft drinks / minerals / cordial / squash (not diet)
b5pcd1r	D1r. In the last 24 hours has child had? - Soft drinks / minerals / cordial / squash (diet)
b5pcd1s	D1s. In the last 24 hours has child had? - Full cream milk or full cream milk products
b5pcd1t	D1t. In the last 24 hours has child had? - Skimmed milk or skimmed milk products
b5pcd1u	D1u. In the last 24 hours has child had? - Full fat lactose free or vegan alternatives to milk products
b5pcd1v	D1v. In the last 24 hours has child had? - Low fat lactose free or vegan alternatives to milk products
b5pcd2	D2. Does child usually have something to eat before going to school?
b5pcd3	D3. Which of these best describes child's weight?
b5pcd4	D4. How many times in the past 14 days has child done at least 20 minutes of exercise hard enough to make child breathe heavily and make his/her heart beat faster?
b5pcd5	D5. How many times in the past 14 days has child done at least 20 minutes of light exercise that was not hard enough to make child breathe heavily and make his/her heart beat fast?
b5pcd6	D6. How far away is the school from child's home (one-way distance)?
b5pcd7a	D7a. How does child usually go to school?
b5pcd7b	D7b. How does child usually come home from school?
b5pcd8a	D8a. How long does it usually take child to go to school?
b5pcd8b	D8b. How long does it usually take child to come home from school?
b5pce1	E1. In general, how would you say your current health is?
b5pce2	E2. Do you have any on-going chronic physical or mental health problem, illness or disability?
b5pce4b	E4b. Since when have you had this problem, illness or disability? Since what year?
b5pce5	E5. Are you hampered in your daily activities by this problem, illness or disability?
b5pce6	E6. Is the family (you, your spouse/partner and child(ren)) covered by a medical card?
b5pce6a	E6a. Is child covered by a medical card?
b5pce7	E7. Is child covered by private medical insurance?
b5pce8	E8. Does that insurance include the cost of GP visits?
b5pce9	E9. Do you look after anyone who needs special help or care, either here in your home or elsewhere?
b5pce10	E10. How many people do you provide special help or care to?
b5pce11a	E11a. How are you related/connected to this person? - Your own parent(s)
b5pce11b	E11b. How are you related/connected to this person? - Your partner/spouse's parent(s)
b5pce11d	E11d. How are you related/connected to this person? - The study child
b5pce11e	E11e. How are you related/connected to this person? - Another child
b5pce11f	E11f. How are you related/connected to this person? - Another adult
b5pce12a	E12a. Is this person living here in the family home?
b5pce12b	E12b. Is this person living elsewhere?
b5pce13	E13. About how many hours per week would you say that you spend providing care to that person / those people?

b5pce14	E14. Would you say that providing this care puts pressure on your family life?
b5pce15	E15. Thinking about your free-time, in general would you say you are...
b5pcf1a	F1a. Play with child using toys or games/puzzles
b5pcf1b	F1b. Play computer games with child
b5pcf1c	F1c. Listen to child read
b5pcf1d	F1d. Read to child
b5pcf1e	F1e. Use computer with child in educational ways
b5pcf1f	F1f. Sport or physical activities
b5pcf1g	F1g. Go on educational visits outside home such as museums, farms
b5pcf1h	F1h. Go shopping
b5pcf2a	F2a. In the past month - Gone to a movie
b5pcf2b	F2b. In the past month - Gone to a sporting event in which child was not a player
b5pcf2c	F2c. In the past month - Gone to a concert, play, museum, art gallery, community or school event
b5pcf2d	F2d. In the past month - Attended a religious service, church, temple, synagogue or mosque
b5pcf2e	F2e. In the past month - Visited a library
b5pcf2f	F2f. In the past month - Swimming
b5pcf2g	F2g. In the past month - Going for a walk, a cycle, a hike etc
b5pcf3	F3. On a normal weekday during term time, about how many hours does child spend reading for pleasure ?
b5pcf4	F4. On a normal weekend day, about how many hours does child spend reading for pleasure?
b5pcf5	F5. Do you do anything specifically to develop or maintain child's Irish or other cultural or national identity - such as attending special classes, school, language classes, Gaeltacht, cultural events etc.?
b5pcf6	F6. Which cultural or national identity?
b5pcg1a	G1a. How long would child spend watching tv programmes/dvds from any source (tv, streamed over the internet or dvd player) on an average day during the week?
b5pcg1b	G1b. How long would child spend watching tv programmes/dvds from any source (tv, streamed over the internet or dvd player) on an average day at weekends?
b5pcg1c	G1c. On any other screen-based activity (not TV programmes) - such as playing games, on the internet (for any reason) during the week
b5pcg1d	G1d. On any other screen-based activity (not TV programmes) - such as playing games, on the internet (for any reason) at weekends
b5pcg2a	G2a. Television - Does child have access to the following at home (his/her own or one belonging to someone else)?
b5pcg2b	G2b. A desktop computer (pc) - Does child have access to the following at home (his/her own or one belonging to someone else)?
b5pcg2c	G2c. A laptop computer - Does child have access to the following at home (his/her own or one belonging to someone else)?
b5pcg2d	G2d. A computer tablet - Does child have access to the following at home (his/her own or one belonging to someone else)?
b5pcg2e	G2e. A smartphone (with access to the internet) - Does child have access to the following at home (his/her own or one belonging to someone else)?
b5pcg2f	G2f. A mobile phone which doesn't have access to the internet - Does child have access to the following at home (his/her own or one belonging to someone else)?

b5pcg2g	G2g. E-book reader such as a kindle or sony reader, etc. - Does child have access to the following at home (his/her own or one belonging to someone else)?
b5pcg2h	G2h. Other handheld devices (such as ipod touch or nintendo ds and other games devices) - Does child have access to the following at home (his/her own or one belonging to someone else)?
b5pcg2i	G2i. Home games consoles (e.g. X-box, wii or playstation) - Does child have access to the following at home (his/her own or one belonging to someone else)?
b5pcg3	G3. What does child mostly do on that screen time when using any of those devices? Is he/she usually...
b5pcg4a	G4a. Television or film content comes from regular scheduled programming
b5pcg4b	G4b. Television or film content comes from scheduled programming which has been recorded/Catch-up tv
b5pcg4c	G4c. Television or film content comes from on demand services such as Netflix
b5pcg4d	G4d. Television or film content comes from You tube or similar websites
b5pcg4e	G4e. Television or film content comes from streamed programmes
b5pcg4f	G4f. Television or film content comes from DVDs
b5pcg4g	G4g. Television or film content comes from something else
b5pcg4h	G4h. Child doesn't watch tv or films
b5pcg5a	G5a. The home has no internet connection
b5pcg5b	G5b. The home has broadband with wifi
b5pcg5c	G5c. The home has broadband with plugin connection
b5pcg5d	G5d. The home has mobile broadband or dongle
b5pcg5e	G5e. The home has another type of internet connection
b5pcg6	G6. Is child supervised by you or another adult when he/she accesses the internet?
b5pcg7	G7. Do you have any monitoring or control software on the internet to limit the sites child can access - e.g. Netnanny?
b5pcg8a	G8a. Strategies to restrict content or time spent by child on electronic devices - Rules about content
b5pcg8b	G8b. Strategies to restrict content or time spent by child on electronic devices - Rule about time spent on devices
b5pcg8c	G8c. Strategies to restrict content or time spent by child on electronic devices - Rules about the time of day child can watch/use devices
b5pcg8d	G8d. Strategies to restrict content or time spent by child on electronic devices - PIN numbers or passwords to lock or restrict devices
b5pcg8e	G8e. Strategies to restrict content or time spent by child on electronic devices - Child-safe? settings, for example on TV satellite boxes
b5pcg8f	G8f. Strategies to restrict content or time spent by child on electronic devices - Locking devices/modems away (or locking the room they are in)
b5pcg8g	G8g. Strategies to restrict content or time spent by child on electronic devices - Engaging the child in alternative activities (e.g. football, baking)
b5pcg8h	G8h. Strategies to restrict content or time spent by child on electronic devices - Something else (please specify)
b5pcg8i	G8i. Strategies to restrict content or time spent by child on electronic devices - None of the above
b5pcg9	G9. Does child have an online profile on a social media app or via a computer game they play online?
b5pci1a	I1a. Because of your work responsibilities you have missed out on home or family activities that you would have liked to have taken part in.

b5pci1b	I1b. Because of your work responsibilities your family time is less enjoyable and more pressured.
b5pci1c	I1c. Because of your family responsibilities you have to turn down work activities or opportunities that you would prefer to take on.
b5pci1d	I1d. Because of your family responsibilities the time you spend working is less enjoyable and more pressured.
b5pci2a	I2a. How many days per week do you sit down to eat together
b5pci2b	I2b. How many days per week do you talk about things together
b5pci2c	I2c. How many days per week do you do household activities together (e.g. Gardening, cooking, cleaning, etc.)
b5pci3	I3. Does child have any brothers or sisters?
b5pci4	I4. In general, how well does child get on with his/her siblings?
b5pci5	I5. Are you in regular contact with child's grandparents?
b5pci6	I6. How many of child's grandparents are still alive?
b5pci7	I7. How often would child see any of his/her grandparents?
b5pci8	I8. With how many of his/her grandparents would you say child has a close or very close relationship?
b5pci9a	I9a. How often does child get together with, see or spend time with the following people (excluding those living in your home)? - Uncles/aunts
b5pci9b	I9b. How often does child get together with, see or spend time with the following people (excluding those living in your home)? - Cousins
b5pci10	I10. Overall, how do you feel about the amount of support or help you get from family or friends living outside your household?
b5pci11	I11. Does child belong to any religious denomination?
b5pci12	I12. Which religious denomination does child belong to?
b5pci13	I13. How regularly does child attend religious service?
b5pci14	I14. Do you belong to any religious denomination?
b5pci15	I15. Which religious denomination do you belong to?
b5pci16	I16. How regularly do you attend religious service?
b5pci17a	I17a. In general, would you describe yourself as a religious person?
b5pci17b	I17b. In general, would you describe yourself as a spiritual person?
b5pcJ0c	J0c. What class (or year) is child currently in?
b5pcj1	J1. What is the main type of out-of-school care, if any, that you currently use during term time for child?
b5pcj2	J2. Approximately how many hours per week does child spend in this main form of childcare? Hours per week
b5pcj3	J3. Approximately how many days per week does child spend in this main form of childcare? Days per week
b5pcj4	J4. Childcare cost PER WEEK
b5pcj5	J5. Who usually minds child if he/she is too sick to attend school?
b5pcj6a1	J6a1. Participate - Team sports (sports where child participates as part of a team e.g. Football, rugby, hockey etc.)
b5pcj6a2	J6a2. Team sports (sports where child participates as part of a team e.g. Football, rugby, hockey etc.) - paid?
b5pcj6b1	J6b1. Participate - Individual sports (sports where child participates individually not as part of a team)
b5pcj6b2	J6b2. Individual sports (sports where child competes individually not as part of a team e.g. Judo, running, swimming etc.) - paid?

b5pcj6c1	J6c1. Participate - Drama classes
b5pcj6c2	J6c2. Drama classes - paid?
b5pcj6d1	J6d1. Participate - Arts/crafts
b5pcj6d2	J6d2. Arts/crafts - paid?
b5pcj6e1	J6e1. Participate - Computer/technology (e.g. Coderdojo)
b5pcj6e2	J6e2. Computer/technology - paid?
b5pcj6f1	J6f1. Participate - Youth clubs
b5pcj6f2	J6f2. Youth clubs outside of school hours - paid?
b5pcj6g1	J6g1. Participate - Clubs/groups or classes associated with religious organisation?
b5pcj6g2	J6g2. Clubs/groups or classes associated with religious organisations - paid?
b5pcj6h1	J6h1. Participate - Music/dance
b5pcj6h2	J6h2. Music/dance - paid?
b5pcj6i1	J6i1. Participate - Scouts/guides/boy's brigade/girl's brigade
b5pcj6i2	J6i2. Scouts/guides/boy's brigade/girl's brigade - paid?
b5pcj6j1	J6j1. Participate - Homework club
b5pcj6j2	J6j2. Homework club - paid?
b5pcj6k1	J6k1. Participate - Language classes
b5pcj6k2	J6k2. Language classes - paid?
b5pcj6l1	J6l1. Participate - Other activities (please specify)
b5pcj7	J7. Thinking of the last academic year, did you or your spouse/partner attend a formal meeting with child's teacher?
b5pcj8	J8. During the last school year, about how many days was child absent from school for any reason?
b5pcj9	J9. What was the main reason for child being absent from school?
b5pcj10	J10. How often is child given homework?
b5pcj11	J11. On days when child is given homework, how much time does he/she usually spend doing homework?
b5pcj12	J12. How often do you or your spouse/partner provide help with child's homework?
b5pcj13	J13. How well in general, do you think he/she is doing in mathematics relative to other children of his/her age?
b5pcj14	J14. How well, in general, do you think he/she is doing in reading relative to other children of his/her age?
b5pcj15	J15. About how many children's books does child have access to in your home now, including any library books? Would you estimate:
b5pcj16	J16. Do you use the Public Library for child?
b5pcj17a	J17a. Does child's school request a voluntary contribution from parents?
b5pcj17b	J17b. Have you paid it in the last year?
b5pcj17c	J17c. How much did you pay?
b5pcj17d	J17d. How many children in total did this cover, including child?
b5pcj18	J18. Taking everything into account, how far do you expect child will go in his/her education or training?
b5pcj19	J19. Have you put child's name down for a secondary school yet?
b5pcj20	J20. How many secondary schools have you put child's name down for?
b5pck1	K1. About how many days a week does child do things with friends outside of school hours?
b5pck2	K2. About how many close friends does child have?
b5pck3	K3. To your knowledge, has child been a victim of bullying in the last year?
b5pck4a	K4a. What form did the bullying take? - Physical bullying

b5pck4b	K4b. What form did the bullying take? - Verbal bullying
b5pck4d	K4d. What form did the bullying take? - Written messages/notes etc.
b5pck4e	K4e. What form did the bullying take? - Exclusion
b5pck4f	K4f. What form did the bullying take? - Other
b5pck5a	K5a. What was the reason for the bullying? - Ethnicity
b5pck5b	K5b. What was the reason for the bullying? - Physical/Learning disability
b5pck5d	K5d. What was the reason for the bullying? - Class performance
b5pck5e	K5e. What was the reason for the bullying? - Physical appearance (clothes, glasses, weight etc.)
b5pck5f	K5f. What was the reason for the bullying? - Not conforming to gender role
b5pck5h	K5h. What was the reason for the bullying? - Teacher's pet
b5pck5i	K5i. What was the reason for the bullying? - Family background
b5pck5j	K5j. What was the reason for the bullying? - Other
b5pcl1	L1. I would now like to ask you some questions about your accommodation: Is this accommodation a...:
b5pcl2	L2. Does your accommodation have access to a garden or common space (either private or shared) where you can let child out to play?
b5pcl4	L4. Please tell me which best describes your (and your partner's) occupancy of the accommodation?
b5pcl5	L5. How many bedrooms do you have in your home?
b5pcl6	L6. Do you feel that your current accommodation (excluding location) is suitable for your family's needs?
b5pcl7a	L7a. Accommodation: Too small
b5pcl7b	L7b. Accommodation: Not a child-friendly layout
b5pcl7c	L7c. Accommodation: Poor conditions in the home (damp, drafts, leaks etc. Accommodation)
b5pcl7d	L7d. Accommodation: Other reason (please specify)
b5pcl8	L8. Which of these descriptions best describes your usual situation in regard to work?
b5pcl9	L9. How many hours do you normally work per week, including any regular overtime work? If you work at more than one job, please include the hours in all jobs.
b5pcl10	L10. On a typical work day, how much time in minutes do you spend commuting to and from work (outward and return journey combined)?
b5pcl11a	L11a. How often does your work involve working evenings or nights - after usual office hours?
b5pcl11b	L11b. How often does your work involve having to work overtime at short notice?
b5pcl12	L12. How often does your work involve working at weekends?
b5pcl13yr	L13yr. When did you start your current job? What year?
b5pcl15	L15. In general, how would you rate your employer in terms of allowing family friendly working?
b5pcl16	L16. Do you supervise or manage any personnel in your job?
b5pcl17	L17. How many personnel do you manage or supervise?
b5pcl18	L18. How many employees (if any) do you have?
b5pcl20	L20. Apart from holiday or casual work, have you ever had a full-time job?
b5pcl21	L21. In what year did you last work in that full-time job?
b5pcl22	L22. When you last worked in that full-time job were you?
b5pcl23	L23. Did you supervise or manage any personnel in your job?

b5pcl33	L33. How would you best describe your spouse/partner in terms of their work status?
b5pcl35	L35. Over the last 48 months, how many of those months would you say you were mainly engaged in paid work outside the home?
b5pcl41	L41. Does anyone in your household currently receive any Social Welfare payments, other than child benefit?
b5pcl42	L42. What proportion of your total household income would you say comes from social welfare payments
b5pcl43a	L43a. Does your household eat meals with meat, chicken, fish (or vegetarian equivalent) at least every second day?
b5pcl43b	L43b. Does your household have a roast joint (or its equivalent) at least once a week?
b5pcl43c	L43c. Do household members buy new rather than second-hand clothes?
b5pcl43d	L43d. Does each household member possess a warm waterproof coat?
b5pcl43e	L43e. Does each household member possess two pairs of strong shoes?
b5pcl43f	L43f. Does the household replace any worn out furniture?
b5pcl43g	L43g. Does the household keep the home adequately warm?
b5pcl43h	L43h. Does the household have family or friends for a drink or meal once a month?
b5pcl43i	L43i. Does the household buy presents for family or friends at least once a year?
b5pcl44	L44. Concerning your household s total monthly or weekly income, with which degree of ease or difficulty is the household able to make ends meet?
b5pcl45	L45. Have you ever had to go without heating during the last 12 months through lack of money?
b5pcl46	L46. Did you have a morning, afternoon or evening out in the last fortnight, for your entertainment (something that cost money)?
b5pcl47	L47. Why was that?
b5pcl48	L48. Does your family have a car?
b5pcl49	L49. Would your family like to have a car but you cannot afford it?
b5pcl50	L50. In the last 12 months, was the family unable to pay rent or make mortgage repayments for the main dwelling on time, due to financial difficulties?
b5pcl51	L51. Compared to when we last interviewed you, how would you say the overall financial situation of your family has changed? Would you say you are...
b5pcl53	L53. Thinking back to when you were 16 years old, can you tell me, with which degree of ease or difficulty was your household able to make ends meet?
b5pcl54	L54. When you were 16 years of age, was your mother alive?
b5pcl55	L55. When you were 16 years of age was your father alive?
b5pcm1_ed	M1. PCG highest education Wave 5
b5pcm4	M4. Did you complete your Upper Secondary education (Leaving Certificate/ A Levels or equivalent) before gaining this qualification?
b5pcm5	M5. What is child's first language?
b5pcm6	M6. What language is usually spoken to child in the home?
b5pcm11	M11. Are you a citizen of Ireland?
b5pcm13	M13. Were you born in Ireland?
b5pcm16	M16. And what about child. Is he/she a citizen of Ireland?
b5pcn1_yrs	N1_yrs. How long have you lived in the area - Years?
b5pcn2	N2. Are you involved in any local voluntary organisations such as school groups, church groups, community or ethnic associations?
b5pcn3a	N3a. Rubbish and litter lying about

b5pcn3b	N3b. Homes and gardens in bad condition
b5pcn3c	N3c. Vandalism and deliberate damage to property
b5pcn3d	N3d. People being drunk or taking drugs in public
b5pcn4a	N4a. It is safe to walk alone in this area after dark
b5pcn4b	N4b. It is safe for children to play outside during the day in this area
b5pcn4c	N4c. There are safe parks, playgrounds and play spaces in this area
b5pcn4d	N4d. There is heavy traffic on my street or road
b5pcn4e	N4e. People around here are willing to help their neighbours
b5pcn4f	N4f. Most people in your neighbourhood can be trusted
b5pcn4g	N4g. You feel a strong sense of identity with your neighbourhood
b5pcn5a	N5a. Regular public transport
b5pcn5b	N5b. Gp or health clinic
b5pcn5c	N5c. Schools (primary or secondary)
b5pcn5d	N5d. Library
b5pcn5e	N5e. Post office
b5pcn5f	N5f. Social welfare office
b5pcn5g	N5g. Banking / credit union
b5pcn5h	N5h. Garda station
b5pcn5i	N5i. Essential grocery shopping
b5pcn5j	N5j. Recreational facilities appropriate to a 9-yr old
b5pcn6	N6. Do you have any family living in this area?
b5pcn7	N7. How do you feel about your neighbourhood as a place for bringing up children?
b5pcs8	S8. Can you tell me which of these best describes your current marital status?
b5pcs24	S24. Which of the following best describes how often you usually drink alcohol?
b5pcs25a	S25a. Pints of beer/cider a week
b5pcs25b	S25b. Glasses of wine a week
b5pcs25c	S25c. Measures of spirit a week
b5pcs31	S31. Do you currently smoke daily, occasionally or not at all? (Please only think about cigarettes or cigars, we will ask you separately about vaping and e-cigarettes)
b5pcs32	S32. About how many cigarettes or cigars do you smoke on average each day
b5pcs33	S33. Including yourself, how many members of this household smoke cigarettes or cigars?
b5pcs34	S34. Do you currently use vapers or e-cigarettes?
b5scb5a	B5a. Discuss/explain why behaviour was wrong
b5scb5b	B5b. Ignore child
b5scb5c	B5c. Shout or yell at child
b5scb5d	B5d. Send child out of the room or to his/her bedroom or naughty step
b5scb5e	B5e. Take away treats/pocket money
b5scb5f	B5f. Tell child off
b5scb5g	B5g. Bribe child
b5scb5h	B5h. Ground child
b5scd3	D3. Which of these best describes child's weight?
b5sce1	E1. In general, how would you say your current health is?
b5sce2	E2. Do you have any on-going chronic physical or mental health problem, illness or disability?
b5sce4b	E4b. Since when have you had this problem, illness or disability? Since what year?

b5sce5	E5. Are you hampered in your daily activities by this problem, illness or disability?
b5sce9	E9. Do you look after anyone who needs special help or care, for example, someone who is elderly or has a long term illness or who has special needs - either here in your home or elsewhere?
b5sce10	E10. How many people do you provide special help or care to?
b5sce11a	E11a. How are you related/connected to this person? - Your own parent(s)
b5sce11b	E11b. How are you related/connected to this person? - Your partner/spouse's parent(s)
b5sce11d	E11d. How are you related/connected to this person? - The study child
b5sce11e	E11e. How are you related/connected to this person? - Another child
b5sce11f	E11f. How are you related/connected to this person? - Another adult
b5sce12a	E12a. Is this person living here in the family home?
b5sce12b	E12b. Is this person living elsewhere?
b5sce13	E13. About how many hours per week would you say that you spend providing care to that person?
b5sce14	E14. Would you say that providing this care puts pressure on your family life?
b5sce15	E15. Thinking about your free time, would you say you are:
b5scf1a	F1a. Play with child using toys or games/puzzles
b5scf1b	F1b. Play computer games with child
b5scf1c	F1c. Listen to child read
b5scf1d	F1d. Read to child
b5scf1e	F1e. Use computer with child in educational ways
b5scf1f	F1f. Sport or physical activities
b5scf1g	F1g. Go on educational visits outside home such as museums, farms
b5scf1h	F1h. Go shopping
b5scf2a	F2a In the past month - Gone to a movie
b5scf2b	F2b In the past month - Gone to a sporting event in which child was not a player
b5scf2c	F2c In the past month - Gone to a concert, play, museum, art gallery, community or school event
b5scf2d	F2d In the past month - Attended a religious service, church, temple, synagogue or mosque
b5scf2e	F2e In the past month - Visited a library
b5scf2f	F2f In the past month - Swimming
b5scf2g	F2g In the past month - Going for a walk, a cycle, a hike etc
b5sci1a	I1a. Because of your work responsibilities you have missed out on home or family activities that you would have liked to have taken part in.
b5sci1b	I1b. Because of your work responsibilities your family time is less enjoyable and more pressured.
b5sci1c	I1c. Because of your family responsibilities you have to turn down work activities or opportunities that you would prefer to take on.
b5sci1d	I1d. Because of your family responsibilities the time you spend working is less enjoyable and more pressured.
b5sci2a	I2a. How many days per week do you sit down to eat together
b5sci2b	I2b. How many days per week do you talk about things together
b5sci2c	I2c. How many days per week do you do household activities together (e.g. Gardening, cooking, cleaning, etc.)
b5sci10	I10. Overall, how do you feel about the amount of support or help you get from family or friends living outside your household?

b5sci14	L14. Do you belong to any religious denomination?
b5sci15	L15. Which religious denomination do you belong to?
b5sci16	L16. How regularly do you attend religious service?
b5sci17a	L17a. In general, would you describe yourself as a religious person?
b5sci17b	L17b. In general, would you describe yourself as a spiritual person?
b5scl8	L8. Which of these descriptions best describes your usual situation in regard to work?
b5scl9	L9. How many hours do you normally work per week, including any regular overtime work? If you work at more than one job, please include the hours in all jobs.
b5scl10	L10. On a typical work day, how much time in minutes do you spend commuting to and from work (outward and return journey combined)?
b5scl11a	L11a. How often does your work involve working evenings or nights - after usual office hours?
b5scl11b	L11b. How often does your work involve having to work overtime at short notice?
b5scl12	L12. How often does your work involve working at weekends?
b5scl13yr	L13yr. When did you start your current job? What year?
b5scl15	L15. In general, how would you rate your employer in terms of allowing family friendly working?
b5scl16	L16. Do you supervise or manage any personnel in your job?
b5scl17	L17. How many personnel do you manage or supervise?
b5scl18	L18. How many employees (if any) do you have?
b5scl20	L20. Apart from holiday or casual work, have you ever had a full-time job?
b5scl21	L21. In what year did you last work in that full-time job?
b5scl22	L22. When you last worked in that full-time job were you?
b5scl23	L23. Did you supervise or manage any personnel in your job?
b5scl35	L35. Over the last 48 months, how many of those months would you say you were mainly engaged in paid work outside the home?
b5scl51	L51. Compared to when we last interviewed you, how would you say the overall financial situation of your family has changed? Would you say you are...
b5scl53	L53. Thinking back to when you were 16 years old, can you tell me, with which degree of ease or difficulty was your household able to make ends meet?
b5scl54	L54. When you were 16 years of age, was your mother alive?
b5scl55	L55. When you were 16 years of age was your father alive?
b5scm1_ed	M1. SCG highest education Wave 5
b5scm4	M4. Did you complete your Upper Secondary education (Leaving Certificate/ A Levels or equivalent) before gaining this qualification?
b5scm11	M11. Are you a citizen of Ireland?
b5scm13	M13. Were you born in Ireland?
b5scn2	N2. Are you involved in any local voluntary organisations such as school groups, church groups, community or ethnic associations?
b5scs8	S8. Can you tell me which of these best describes your current marital status?
b5scs24	S24. Which of the following best describes how often you usually drink alcohol?
b5scs25a	S25a. Pints of beer/cider a week
b5scs25b	S25b. Glasses of wine a week
b5scs25c	S25c. Measures of spirit a week
b5scs31	S31. Do you currently smoke daily, occasionally or not at all? (Please only think about cigarettes or cigars, we will ask you separately about vaping and e-cigarettes)

b5scs32	S32. About how many cigarettes or cigars do you smoke on average each day [Key in 0 if less than 1 on average]
b5scs33	S33. Including yourself, how many members of this household smoke cigarettes or cigars?
b5scs34	S34. Do you currently use vapers or e-cigarettes?
bcq5q1	Q1. What do you think about school?
bcq5q2	Q2. How well do you think you are doing in your school work?
bcq5q3a	Q3a. Do you like Maths?
bcq5q3b	Q3b. Do you like Reading?
bcq5q3c	Q3c. Do you like Irish?
bcq5q4	Q4. How often do you get homework?
bcq5q5	Q5. Do you have a computer, iPad, smartphone or other gadget at home that you can use to access the internet?
bcq5q6a	Q6a. In the last week did you use it to watch videos on YouTube?
bcq5q6b	Q6b. In the last week did you use it to visit a social media profile?
bcq5q6c	Q6c. In the last week did you use it to play games on your own?
bcq5q6d	Q6d. In the last week did you use it to play games with other people?
bcq5q6e	Q6e. In the last week did you use it for instant messaging?
bcq5q6f	Q6f. In the last week did you use it for homework?
bcq5q6g	Q6g. In the last week did you use it to watch TV or movies on the internet?
bcq5q6h	Q6h. In the last week did you use it to download apps?
bcq5q6i	Q6i. In the last week did you use it to download or stream music or films?
bcq5q6j	Q6j. In the last week did you use it to share photos, videos or music with people other than your family?
bcq5q6k	Q6k. In the last week did you use it to read a book?
bcq5q6l	Q6l. In the last week did you use it to search for information on things that interest you?
bcq5q6m	Q6m. In the last week did you use it for other things?
bcq5q7	Q7. What type of gadget do you use most when you are online?
bcq5q8	Q8. Who owns this gadget?
bcq5q9	Q9. Are you allowed to use the internet without your parents or another adult checking what you are doing?
bcq5q10	Q10. Do you have your own mobile phone?
bcq5q11	Q11. Can you use this phone to access the internet?
bcq5q12aCode1	Q12a. Most favourite thing to do in free time 1
bcq5q12bCode1	Q12b. Second favourite thing to do in free time 1
bcq5q12cCode1	Q12c. Third favourite thing to do in free time 1
bcq5q13	Q13. About how many friends do you have?
bcq5q14	Q14. When you are not at school, how often do you spend time with your friends?
bcq5q15	Q15. Over the past 7 days on how many days were you physically active for a total of at least 60 minutes per day?
bcq5q16	Q16. How often do you play sport?
bcq5q17a	Q17a. Which sports do you play? You can choose up to 3 sports.- Gaelic football
bcq5q17b	Q17b. Which sports do you play? You can choose up to 3 sports.- Soccer
bcq5q17c	Q17c. Which sports do you play? You can choose up to 3 sports.- Swimming
bcq5q17d	Q17d. Which sports do you play? You can choose up to 3 sports.- Dance
bcq5q17e	Q17e. Which sports do you play? You can choose up to 3 sports.- Hurling
bcq5q17f	Q17f. Which sports do you play? You can choose up to 3 sports.- Basketball

bcq5q17g	Q17g. Which sports do you play? You can choose up to 3 sports.- Athletics/running
bcq5q17h	Q17h. Which sports do you play? You can choose up to 3 sports.- Rugby
bcq5q17i	Q17i. Which sports do you play? You can choose up to 3 sports.- Camogie
bcq5q17j	Q17j. Which sports do you play? You can choose up to 3 sports.- Horse riding
bcq5q18Code1	Q18. Favourite sport 1
bcq5q19	Q19. How often do you read for fun (not for school)?
bcq5q20a	Q20a. What do you like to read (in print or online)? - Stories or novels
bcq5q20b	Q20b. What do you like to read (in print or online)? - Books that explain things
bcq5q20c	Q20c. What do you like to read (in print or online)? - Magazines
bcq5q20d	Q20d. What do you like to read (in print or online)? - Comic books
bcq5q20e	Q20e. What do you like to read (in print or online)? - Something else
bcq5q21a	Q21a. Do you do any of these chores or jobs at home? - Help with cooking for the family
bcq5q21b	Q21b. Do you do any of these chores or jobs at home? - Hoovering/cleaning
bcq5q21c	Q21c. Do you do any of these chores or jobs at home? - Helping in the garden
bcq5q21d	Q21d. Do you do any of these chores or jobs at home? - Washing the dishes
bcq5q21e	Q21e. Do you do any of these chores or jobs at home? - Putting out the bin
bcq5q21f	Q21f. Do you do any of these chores or jobs at home? - Cleaning the car
bcq5q21g	Q21g. Do you do any of these chores or jobs at home? - Helping with your younger brothers or sisters
bcq5q21h	Q21h. Do you do any of these chores or jobs at home? - Helping an elderly or sick relative in the family
bcq5q21i	Q21i. Do you do any of these chores or jobs at home? - Feeding or cleaning up after your family pet
bcq5q22Code1	Q22. What you most like to be when grown up 1 - ISCO88
bcq5q23	Q23. Are there any pets in your family?
bcq5q24a	Q24a. Cat - Pet in family
bcq5q24b	Q24b. Dog - Pet in family
bcq5q24c	Q24c. Fish - Pet in family
bcq5q24d	Q24d. Rabbit - Pet in family
bcq5q24e	Q24e. Hamster / Guinea pig / Rodent - Pet in family
bcq5q24f	Q24f. Other - Pet in family
bcs5q1	Q1. Do you like living around here?
bcs5q2	Q2. Do you have plenty of friends to play with?
bcs5q3	Q3. Are there good places to play near your house?
bcs5q4	Q4. Are the streets dirty?
bcs5q5	Q5. Is there a playground near where you live?
bcs5q6	Q6. Is there a lot of graffiti near where you live?
bcs5q7	Q7. Are there activities to do after school?
bcs5q8	Q8. Are there places for children to play safely?
bcs5q9	Q9. Are adults living here nice to you?
bcs5q10	Q10. Do you feel safe living around here?
bcs5q11	Q11. Do you look forward to going to school?
bcs5q12	Q12. Do you like your teacher?
bcs5q13	Q13. Does your teacher treat everyone the same?
bcs5q14a	Q14a. How often does your teacher praise you?
bcs5q14b	Q14.b How often does you teacher give out to you?
bcs5q14c	Q14c. How often does your teacher talk to you (not about school)?

bcs5q15	Q15. Over the last year would you say that anyone picked on you?
bcs5q16a	Q16a. By shoving, pushing, hitting
bcs5q16b	Q16b. Name calling, slagging
bcs5q16c	Q16c. Text messaging, emails, online, etc.
bcs5q16d	Q16d. Written messages/notes, etc.
bcs5q16e	Q16e. Leaving you out of games/chats
bcs5q17	Q17. How often did someone pick on you?
bcs5q18	Q18. Over the last year would you say that you picked on someone?
bcs5q19a	Q19a. By shoving, pushing, hitting
bcs5q19b	Q19b. Name calling, slagging
bcs5q19c	Q19c. Text messaging, emails, online, etc.
bcs5q19d	Q19d. Written messages/notes, etc.
bcs5q19e	Q19e. Leaving them out of games/chats
bcs5q20	Q20. How often did you pick on someone?
bcs5q21	Q21. How would you describe yourself?
bcs5q22a	Q22a. If you have a problem who would you talk to? -Mum
bcs5q22b	Q22b. If you have a problem who would you talk to? -Dad
bcs5q22c	Q22c. If you have a problem who would you talk to? -Teacher
bcs5q22d	Q22d. If you have a problem who would you talk to? -Friends
bcs5q22e	Q22e. If you have a problem who would you talk to? -Brother or sister
bcs5q22f	Q22f. If you have a problem who would you talk to? -Grandparent
bcs5q22g	Q22g. If you have a problem who would you talk to? -Someone else
bcs5q22h	Q22h. If you have a problem who would you talk to? -Nobody
bcs5q23	Q23. How well do you get on with your Mum?
bcs5q24	Q24. How well do you get on with your Dad?
bpc5kgs	PCG weight in kgs Wave 5
bsc5kgs	SCG weight in kgs Wave 5
bpc5cms	PCG Height in cms Wave 5
bsc5cms	SCG Height in cms Wave 5
bpc5bmi	Primary Caregiver's BMI Wave 5 - measured
bsc5bmi	Secondary Caregiver's BMI Wave 5 - measured
bpc5bmi_cat	Primary Caregiver's BMI classification Wave 5 - measured
bsc5bmi_cat	Secondary Caregiver's BMI classification Wave 5 - measured
b5kidcms	Child Height in cms Wave 5
b5kidkgs	Child weight in kgs Wave 5
b5kidbmi	Child BMI at 9 years - Wave 5
b5kidbmi_cat	Child BMI classification at 9 years - Wave 5
b5pc_positive	Pianta - Level of closeness with Primary Caregiver - Wave 5
b5pc_conflict	Pianta - Level of conflict with Primary Caregiver - Wave 5
b5sc_positive	Pianta - Level of closeness with Secondary Caregiver - Wave 5
b5sc_conflict	Pianta - Level of conflict with Secondary Caregiver - Wave 5
b5_SDQemotional	SDQ Emotional subscale - Wave 5
b5_SDQconduct	SDQ Conduct subscale - Wave 5
b5_SDQhyper	SDQ Hyperactivity subscale - Wave 5
b5_SDQpeerprobs	SDQ Peer problems subscale - Wave 5
b5_SDQprosocial	SDQ Prosocial subscale - Wave 5
b5_SDQtotaldiffs	SDQ Total difficulties score - Wave 5
b5pc_DAS	Primary Caregiver total Dyadic Adjustment Score - 4 items - Wave 5

b5sc_DAS	Secondary Caregiver total Dyadic Adjustment Score - 4 items - Wave 5
b5pc_warmth	Warmth subscale from Primary Caregiver parenting style measure - Wave 5
b5pc_hostility	Hostility subscale from Primary Caregiver parenting style measure - Wave 5
b5pc_consistency	Consistency subscale from Primary Caregiver parenting style measure - Wave 5
b5sc_warmth	Warmth subscale from Secondary Caregiver parenting style measure - Wave 5
b5sc_hostility	Hostility subscale from Secondary Caregiver parenting style measure - Wave 5
b5sc_consistency	Consistency subscale from Secondary Caregiver parenting style measure - Wave 5
pcg_crsexposure	Co-parenting relationship scale - Primary Caregiver
scg_crsexposure	Co-parenting relationship scale - Secondary Caregiver
b5pc_stress	Parental stress scores for Primary Caregiver - Wave 5
b5sc_stress	Parental stress scores for Secondary Caregiver - Wave 5
b5pc_fastclass	Primary Caregiver drinking class according to FAST - Wave 5
b5sc_fastclass	Secondary Caregiver drinking class according to FAST - Wave 5
b5pc_CESTotal	Total depression score for Primary Caregiver - Wave 5
b5pc_CESD	Depression status of Primary Caregiver - Wave 5
b5sc_CESTotal	Total depression score for Secondary Caregiver - Wave 5
b5sc_CESD	Depression status of Secondary Caregiver - Wave 5
b5pceds	The Everyday Discrimination Scale - Primary Caregiver
b5sceds	The Everyday Discrimination Scale - Secondary Caregiver
W5PH_Totalscore	Piers Harris_Totalscore Score (reduced) W5
W5PH_Behaviour	Piers Harris_Behaviour Score (reduced) W5
W5PH_Intellectual	Piers Harris_Intellectual Score (reduced) W5
W5PH_Physical	Piers Harris_Physical Score (reduced) W5
W5PH_Free_Anxiety	Piers Harris_Free_Anxiety Score (reduced) W5
W5PH_Popularity	Piers Harris_Popularity Score (reduced) W5
W5PH_Happiness	Piers Harris_Happiness Score (reduced) W5
w5RangeTOT	Piers Harris Categorised total score
w5RangeBEH	Piers Harris categorised behaviour score
w5RangeINT	Piers Harris categorised intellectual score
w5RangePHY	Piers Harris categorised physical score
w5RangeFRE	Piers Harris categorised freedom from anxiety score
w5RangePOP	Piers Harris categorised popularity score
w5RangeHAP	Piers Harris categorised happiness score
b5_hsdclass	Family's social class - Wave 5
b5_region	region Wave 5
b5_nonsingleton	Non-singleton status
b5_Eincquin	Equalised Household Net Annual Income - Quintiles W5
b5_Eincdec	Equalised Household Net Annual Income - Deciles W5
b5_hhtype4	Household Type at Wave 5
b5_hhtype4_v2	Household Type at Wave 5 - V.2
b5pcm1_edx	Four category PCG education at W5
b5scm1_edx	Four category SCG education at W5
b5_pcgmain	PCG main interview completed at Wave 5
b5_scgmain	SCG main interview completed at Wave 5
b5_pcgens	PCG supplementary interview completed at Wave 5
b5_scgens	SCG supplementary interview completed at Wave 5
b5_attentiontest	Selective attention / Map Mission test total score
b5_attention	Attention test completed at Wave 5

b5_p1	P1. Male or female
b5_p3a	P3a. How many years have you been a principal in this school?
b5_p3b	P3b. How many years have you been a principal in other Primary schools?
b5_p4a	P4a. Primary School Teaching Diploma, certificate or other primary school qualification
b5_p4b	Primary degree in education
b5_p4c	P4c. Primary degree in another subject
b5_p4d	P4d. Postgraduate diploma in Education
b5_p4e	P4e. Qualification in learning support, special education or resource teaching
b5_p4f	P4f. Higher degree in education (PhD, Masters)
b5_p4g	P4g. Higher degree in another subject (PhD, Masters)
b5_p4h	P4h. Other
b5_p5	P5. Did you do any continuing professional development (in-service training or up-skilling) in the last 12 months?
b5_p6d	P6d. How many days professional development did you do?- Days
b5_p6h	P6h. How many hours professional development did you do?- Hours
b5_p7	P7. What is the school's DEIS status?
b5_p9	P9. Does the school receive voluntary contributions from parents?
b5_p10	P10. How much is each family asked to give per year?
b5_p11	P11. What proportion of parents pay?
b5_p12a	P12a. How many boys were enrolled in the school on 30th September 2017?
b5_p12b	P12b. How many girls were enrolled in the school on 30th September 2017?
b5_p12total	P12total. Total number of Pupils
b5_p13	P13. What is the main language medium of your school?
b5_p14	P14. What is the ethos of your school?
b5_p15	P15. In addition to Principal duties, do you have a teaching class assigned to you?
b5_p16c_fulltot	P16C_1. Total Full-Time teachers
b5_p16C_2parttot	P16C_2. Total Part-Time teachers
b5_p17_1	P17_1. How many full-time administrative staff work in your school?
b5_p17_2	P17_2. How many part-time administrative staff work in your school?
b5_p18a_1	P18a_1. How many full-time learning support/resource teachers work in your school?
b5_p18a_2	P18a_2. How many part-time learning support/resource teachers work in your school?
b5_p18b_1	P18b_1. How many full-time language support teachers work in your school?
b5_p18b_2	P18b_2. How many part-time language support teachers work in your school?
b5_p18c_1	P18c_1. How many full-time special needs assistants work in your school?
b5_p18c_2	P18c_2. How many part-time special needs assistants work in your school?
b5_p23	P23. In what year was the school built?
b5_p25a	P25a. How would you rate the school's resources? (a) Number of teachers
b5_p25b	P25b. How would you rate the school's resources?(b) Number of classrooms
b5_p25c	P25c. How would you rate the school's resources? (c) Books and worksheets
b5_p25d	P25d. How would you rate the school's resources? (d) Computing facilities
b5_p25e	P25e. How would you rate the school's resources? (e) Broadband access
b5_p25f	P25f. How would you rate the school's resources? (f) Arts and Crafts facilities
b5_p25g	P25g. How would you rate the school's resources? (g) Sports facilities
b5_p25h	P25h. How would you rate the school's resources? (h) Music facilities
b5_p25i	P25i. How would you rate the school's resources? (i) Playground

b5_p25j	P25j. How would you rate the school's resources? (j) Maths resources/facilities
b5_p25k	P25k. How would you rate the school's resources? (k) Library/media centre
b5_p25l	P25l. How would you rate the school's resources? (l) Staff room
b5_p25m	P25m. How would you rate the school's resources? (m) Toilet facilities
b5_p25n	P25n. How would you rate the school's resources? (n) Learning support provision
b5_p25o	P25o. How would you rate the school's resources? (o) After school facilities
b5_p25p	P25p. How would you rate the school's resources? (p) Administrative support
b5_p25q	P25q. How would you rate the school's resources? (q) Condition of school building, classrooms etc
b5_p25r	P25r. How would you rate the school's resources? (r) Facilities for children with Special needs
b5_p25s	P25s. How would you rate the school's resources? (s) Special Needs Assistants provision
b5_p25t	P25t. How would you rate the school's resources? (t) Provision of English as Additional Language
b5_p26	P26. Does the school have a Home-school Community Liaison Co-ordinator?
b5_p31a	P31a. Does the school have the following facilities or services? - An active parents' association/council
b5_p31b	P31b. Does the school have the following facilities or services? - A parents' room within the school
b5_p31c	P31c. Does the school have the following facilities or services? - Parenting courses
b5_p31d	P31d. Does the school have the following facilities or services? - Other courses for parents (eg literacy, art/craft)
b5_p31e	P31e. Does the school have the following facilities or services? - Access to health or other professionals on school premises
b5_p34a	P34a. Laptops, Netbooks, Mini-notebooks
b5_p34b	P34b. Tablets
b5_p34c	P34c. Mobile phones/smartphones
b5_p34d	P34d. Other devices
b5_p35	P35. Does the school have a dedicated computer room for pupils?
b5_p36a	P36a. School buildings and other facilities open - In the evenings during the week
b5_p36b	P36b. School buildings and other facilities open - At weekends
b5_p36c	P36c. School buildings and other facilities open - Out of term time
b5_p37a_1	P37a_1. Are team sports provided in school?
b5_p37b_1	P37b_1. Are individual sports (eg judo) provided in school?
b5_p37c_1	P37c_1. Is music/dance provided in school?
b5_p37d_1	P37d_1. Is drama provided in school?
b5_p37e_1	P37e_1. Are arts/crafts provided in school?
b5_p37f_1	P37f_1. Is computer/technology provided in school?
b5_p37g_1	P37g_1. Is homework club provided in school?
b5_p37h_1	P37h_1. Are other activities/clubs provided in school?
b5_p38a	P38a. In your opinion, how important is SPORTS to the ethos of the school?
b5_p38b	P38b. In your opinion, how important is RELIGION to the ethos of the school?
b5_p38c	P38c. In your opinion, how important is MUSIC to the ethos of the school?
b5_p38d	P38d. In your opinion, how important is DRAMA to the ethos of the school?
b5_p38e	P38e. In your opinion, how important is INVOLVEMENT WITH COMMUNITY to the ethos of the school?

b5_p38f	P38f. In your opinion, how important is INVOLVEMENT WITH PARENTS/GUARDIANS to the ethos of the school?
b5_p38g	P38g. In your opinion, how important is SOCIAL JUSTICE to the ethos of the school?
b5_p38h	P38h. In your opinion, how important is ENVIRONMENTAL AWARENESS to the ethos of the school?
b5_p38i	P38i. In your opinion, how important is IRISH LANGUAGE AND CULTURE to the ethos of the school?
b5_p39a	P39a. How many pupils from an immigrant background do you have in your school?
b5_p39b	P39b. How many pupils from Travelling Community do you have in your school?
b5_p39c	P39c. How many pupils whose native language is other than English/Irish do you have in your school?
b5_p39d	P39d. How many pupils with physical/sensory disabilities do you have in your school?
b5_p39e	P39e. How many pupils with learning/intellectual disabilities do you have in your school?
b5_p41	P41. What percentage of pupils missed 20 days or more in 2016/2017 academic year?
b5_p42	P42. What percentage of pupils come from the immediate area, ie. Within 20 minutes walk?
b5_p44apc	P44a. What proportion of pupils have literacy problems?
b5_p44bpc	P44b. What proportion of pupils have numeracy problems?
b5_p44cpc	P44c. What proportion of pupils have emotional/behavioural problems?
b5_p45	P45. Over past five years, has the number of pupils coming to this school...?
b5_p46	P46. Are there any other local schools to which pupils in your school might go?
b5_p47	P47. Do more pupils apply than places available?
b5_p48_1	P48_1. What criteria are used to admit pupils? Designated catchment area
b5_p48_2	P48_2. What criteria are used to admit pupils? Other siblings in school?
b5_p48_3	P48_3. What criteria are used to admit pupils? Parents attended the school?
b5_p48_4	P48_4. What criteria are used to admit pupils? Language(s) spoken by child?
b5_p48_5	P48_5. What criteria are used to admit pupils? Date of application?
b5_p48_6	P48_6. What criteria are used to admit pupils? Religious affiliation?
b5_p48_7	P48_7. What criteria are used to admit pupils? Other reason?
b5_p51	P51. For approx. what percentage of pupils would parent(s) attend parent-teacher meetings?
b5_p52a	P52a. To what extent are parents actively encouraged to get involved in : Curricular activities
b5_p52b	P52b. To what extent are parents actively encouraged to get involved in : Extra-curricular activities
b5_p53a	P53a. Pupils, in general Enjoy being at school
b5_p53b	P53b. Pupils, in general Are well-behaved in class
b5_p53c	P53c. Pupils, in general Show respect for teachers
b5_p53d	P53d. Pupils, in general Show respect for peers
b5_p53e	P53e. Pupils, in general Are rewarding to work with
b5_p53f	P53f. Pupils, in general Are well-behaved in yard
b5_p53g	P53g. Pupils, in general Settle into Junior Infants quickly
b5_p53h	P53h. Pupils, in general Feel an important part of school life

b5_p55a	P55a. To what extent were the following involved in developing this policy? Teachers
b5_p55b	P55. Parents involved in developing policy?
b5_p55c	P55c. To what extent were the following involved in developing this policy? Pupils
b5_p55d	P55d. To what extent were the following involved in developing this policy? Board of Management
b5_p56a	P56a. To what extent are the following forms of discipline used? Extra classwork
b5_p56b	P56b. To what extent are the following forms of discipline used? Extra homework
b5_p56c	P56c. To what extent are the following forms of discipline used? Writing lines
b5_p56d	P56d. To what extent are the following forms of discipline used? Detention
b5_p56e	P56e. To what extent are the following forms of discipline used? Exclusion from sports
b5_p56f	P56f. To what extent are the following forms of discipline used? Verbal report to parents
b5_p56g	P56g. To what extent are the following forms of discipline used? Written report to parents
b5_p56h	P56h. To what extent are the following forms of discipline used? Cancellation of popular lesson
b5_p56i	P56i. To what extent are the following forms of discipline used? Warning card system
b5_p56j	P56j. To what extent are the following forms of discipline used? Suspension
b5_p56k	P56k. To what extent are the following forms of discipline used? Expulsion/permanent exclusion
b5_p56l	P56l. To what extent are the following forms of discipline used? Other
b5_p59_1	P59oth. Main challenges facing Principal: Curriculum overload
b5_p59_2	P59oth. Main challenges facing Principal: Paperwork
b5_p59_3	P59oth. Main challenges facing Principal: Shortage of sub teachers or recruitment challenges
b5_p59_4	P59oth. Main challenges facing Principal: Interpersonal relationships with staff, parents, BOM
b5_p59_5	P59oth. Main challenges facing Principal: lack of training for variety of tasks of principal
b5_p59_6	P59oth. Main challenges facing Principal: Overcrowding
b5_p59_7	P59oth. Main challenges facing Principal: Lack of resources or funding
b5_p59_8	P59oth. Main challenges facing Principal: Time management
b5_p59_10	P59oth. Main challenges facing Principal: Extra responsibilities like child safety
b5_p59_11	P59oth. Main challenges facing Principal: Challenging behaviour from students
b5_p59_12	P59oth. Main challenges facing Principal: External factors such as home or technology causing problems in school
b5_p59_13	P59oth. Main challenges facing Principal: Lack of training for other school personnel
b5_p59_14	P59oth. Main challenges facing Principal: Lack of support from external agencies
b5_ts3	TS3. How many years have you been teaching at Primary level?
b5_ts6	TS6. Did you do any continuing professional development (in-service training/upskilling) in the last 12 months?
b5_ts11a	TS11a. How many children have: A limited knowledge of the main language of instruction?
b5_ts11b	TS11b. How many children have: Emotional or behavioural problem
b5_ts11c	TS11c. How many children have: Learning/intellectual disability

b5_ts11d	TS11d. How many children have: Physical/sensory disability
b5_ts12	TS12. In a typical week, would you have any Special Needs Assistants working with you in Study Child's classroom?
b5_ts13	TS13. For approximately how many hours per week?
b5_ts14a	TS14a. Hours per week spent on English
b5_ts14b	TS14b. Hours per week spent on Gaeilge
b5_ts14c	TS14c. Hours per week spent on Maths
b5_ts14d	TS14d. Hours per week spent on History
b5_ts14e	TS14e. Hours per week spent on Geography
b5_ts14f	TS14f. Hours per week spent on Science
b5_ts14g	TS14g. Hours per week spent on Religion
b5_ts14h	TS14h. Hours per week spent on Music
b5_ts14i	TS14i. Hours per week spent on Social Personal Health Education (SPHE)
b5_ts14j	TS14j. Hours per week spent on Physical Education
b5_ts14k	TS14k. Hours per week spent on Drama
b5_ts14l	TS14l. Hours per week spent on Visual Arts
b5_ts15	TS15. Is there an interactive whiteboard in your classroom
b5_ts16	TS16. Do the children use a computer in classroom
b5_ts17a	TS17a. Pupils copy notes from the board in class
b5_ts17b	TS17b. Pupils work in pairs
b5_ts17c	TS17c. Pupils work individually in class using their textbook or worksheets
b5_ts17d	TS17d. Homework is checked in class
b5_ts17e	TS17e. Pupils interact in class by listening, discussing and taking turns in conversation
b5_ts17f	TS17f. Homework is taken up for correction
b5_ts17g	TS17g. Pupils work in groups in class
b5_ts17h	TS17h. You ask pupils questions in class
b5_ts17i	TS17i. Pupils ask you questions in class
b5_ts17j	TS17j. Pupils ask each other questions in class
b5_ts17k	TS17k. You read aloud to pupils
b5_ts17l	TS17l. Pupils suggest subjects or topics to be covered in class
b5_ts17m	TS17m. Pupils are encouraged to find things out for themselves
b5_ts17n	TS17n. You use video or audio recordings in class
b5_ts17o	TS17o. You use play to facilitate pupil learning
b5_ts17p	TS17p. Pupils use computer facilities in class
b5_ts17q	TS17q. You use a computer/interactive whiteboard to show something to the pupils
b5_ts17r	TS17r. Pupils themselves use computers or other electronic equipment (e.g. iPads) in class
b5_ts17s	TS17s. Pupils engage in physical play (such as running, jumping, skipping etc)
b5_ts17t	TS17t. You provide differentiated activities, as appropriate, to pupils
b5_ts17u	TS17u. Pupil get the opportunity to engage in hands-on activities
b5_ts17v	TS17v. The pupil's experience and their environment is the starting point for learning
b5_ts17w	TS17w. You address learning outcomes across a number of subjects at the same time
b5_ts17x	TS17x. You teach pupils as a whole class
b5_ts17y	TS17y. Pupils play games related to maths/numbers

b5_ts17z	TS17z. You discuss new or difficult vocabulary
b5_ts18	TS18. How many nights per week do you set homework for the children in the Study Child's class
b5_ts19	TS19. How much time do you expect children in the Study Child's class to spend on homework in evening
b5_ts20a	TS20a. How often would you assess your pupil's progress using: Teacher observations
b5_ts20b	TS20b. Assess your pupil's progress using: Teacher designed tasks and tests
b5_ts20c	TS20c. Assess your pupil's progress using: Work samples, portfolios or projects on paper
b5_ts20d	TS20d. Assess your pupil's progress using: Teacher's questions
b5_ts21	TS21. Do you use the results of this assessment in the planning of your teaching?
b5_ts26_1	TS26. Main challenge - Curriculum overload
b5_ts26_2	TS26. Main challenge - Challenging parents
b5_ts26_3	TS26. Main challenge - Catering for children with special needs
b5_ts26_4	TS26. Main challenge - Anxiety and emotional difficulties among children
b5_ts26_5	TS26. Main challenge - Paperwork
b5_ts26_6	TS26. Main challenge - Overcrowding or class size
b5_ts26_7	TS26. Main challenge - Lack of resources
b5_ts26_8	TS26. Main challenge - Workload time management
b5_ts26_9	TS26. Main challenge - Pay inequality or other HR issues
b5_ts26_10	TS26. Main challenge - Differing abilities in one class
b5_ts26_11	TS26. Main challenge - Challenging or difficult children
b5_ts26_12	TS26. Main challenge - External issues outside school affecting children
b5_ts26_13	TS26. Main challenge - Lack of training or experience -self
b5_ts26_14	TS26. Main challenge - Keeping children motivated
b5_ts26_15	TS26. Main challenge - One on one time for students
b5_tc5	TC5. About how many days of school has the Study Child missed since the beginning of the current school year?
b5_tc6a	TC6a. How often has the Study Child arrived for school: inadequately dressed for the weather conditions?
b5_tc6b	TC6b. How often has the Study Child arrived for school: too tired to participate as he/she should in class?
b5_tc6c	TC6c. How often has the Study Child arrived for school: without a lunch/snack?
b5_tc6d	TC6d. How often has the Study Child arrived for school: hungry?
b5_tc6e	TC6e. How often has the Study Child arrived for school: with a general lack of cleanliness?
b5_tc6f	TC6f. How often has the Study Child arrived for school: late?
b5_tc6g	TC6g. How often has the Study Child arrived for school: unwell / suffering from a minor ailment?
b5_tc7	TC7. How often does the Study Child arrive at school with homework not completed?
b5_tc8	TC8. In child's class is there a within-class ability group for reading/literacy?
b5_tc10	TC10. In child's class is there a within-class ability group for Maths?
b5_tc12a	TC12a. Competency in speaking and listening in English
b5_tc12b	TC12b. Competency in speaking and listening in Irish
b5_tc12c	TC12c. Competency in reading in English
b5_tc12d	TC12d. Competency in reading in Irish

b5_tc12e	TC12e. Competency in writing in English
b5_tc12f	TC12f. Competency in writing in Irish
b5_tc12g	TC12g. Competency in science
b5_tc12h	TC12h. Competency in maths and numeracy
b5_tc12i	TC12i. Competency in physical education (PE)
b5_tc12j	TC12j. Competency in art (eg art/design, music, drama)
b5_tc14	TC14. Does the Study Child's parent(s) / guardian(s) attend parent / teacher meetings?
b5_tc15a	TC15a. Child shows an interest in classroom activities through observations or participation
b5_tc15b	TC15b. Child displays high levels of involvement in self-chosen activities
b5_tc15c	TC15c. Child selects and uses activities and resources independently
b5_tc15d	TC15d. Child continues to be interested, motivated and excited to learn
b5_tc15e	TC15e. Child is confident to try new activities, initiate ideas and speak in a familiar group
b5_tc15f	TC15f. Child maintains attention and concentrates
b5_tc15g	TC15g. Child sustains involvement and perseveres, when trying to solve a problem
b5_tc19a	TC19a. Does the following limit the study child's activity at school? Physical disability or visual or hearing impairment
b5_tc19b	TC19b. Does the following limit the study child's activity at school? Speech impairment
b5_tc19c	TC19c. Does the following limit the study child's activity at school? Autism spectrum disorders
b5_tc19d	TC19d. Does the following limit the study child's activity at school? General learning disability:mild
b5_tc19e	TC19e. Does the following limit the study child's activity at school? General learning disability:moderate, severe, profound
b5_tc19f	TC19f. Does the following limit the study child's activity at school? Specific learning difficulties (eg dyslexia)
b5_tc19g	TC19g. Does the following limit the study child's activity at school? Emotional or behavioural problem (eg ADD, ADDHD)
b5_tc19h	TC19h. Does the following limit the study child's activity at school? Home environment/problems at home
b5_tc19i	TC19i. Does the following limit the study child's activity at school? Limited knowledge of main language of instruction
b5_tc19j	TC19j. Does the following limit the study child's activity at school? Discipline problems
b5_tc19k	TC19k. Does the following limit the study child's activity at school? Poor attendance
b5_tc19l	TC19l. Does the following limit the study child's activity at school?Other
b5_tc19loth_1	TC19lOth. Other Ailments that limit activity: Attention or organisation problems
b5_tc19loth_2	TC19lOth. Other Ailments that limit activity: Physical issue not disability
b5_tc19loth_3	TC19lOth. Other Ailments that limit activity: Problems with specific subjects
b5tc_positive	Pianta - Level of closeness with Teacher - Wave 5
b5tc_conflict	Pianta - Level of conflict with Teacher - Wave 5
b5TC_SDQemotional	SDQ Emotional subscale - Wave 5
b5TC_SDQconduct	SDQ Conduct subscale - Wave 5
b5TC_SDQhyper	SDQ Hyperactivity subscale - Wave 5

b5TC_SDQpeerprobs	SDQ Peer problems subscale - Wave 5
b5TC_SDQprosocial	SDQ Prosocial subscale - Wave 5
b5TC_SDQtotaldiffs	SDQ Total difficulties score - Wave 5
b5_drum	Drumcondra test completed at Wave 5
b5_readclass	Drumcondra Reading test - class level sat - Wave 5
b5_readatt	Drumcondra Reading test - number of questions attempted - Wave 5
b5_readcorr	Drumcondra Reading test - number of correct answers - Wave 5
b5_readpct	Drumcondra Reading test - percentage correct - Wave 5
b5_readingls	Drumcondra Reading test - Logit score - Wave 5
b5_readinglsse	Drumcondra Reading test - Logit score standard error - Wave 5